**Competency Triangle** (Inspired by NTNU – expert in teams)

This activity helps students to map out their individual and team competencies and talents. It is advantageous as weak points can be identified early on (and steps put in place to circumvent problems down the line) and strengths can be capitalised upon. Students can then relate this knowledge to the specific project or challenge that has been set for them.

Instructions:

You can use a digital platform like MURAL or MIRO or you can use tangible resources like paper and pen.

Create a frame as below, students then individually write down a few competencies that they possess, according to each theme (i.e. personal/soft skills, work experience, disciplinary/ theoretical knowledge). The whole team spends time discussing and clarifying what has been shared.
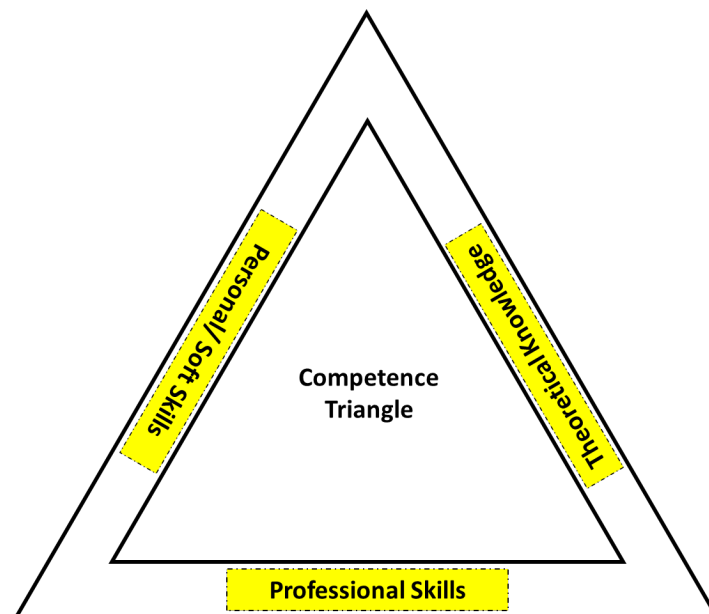
Students then start to highlight competencies that they believe will be relevant for the given project/ challenge. They must negotiate and justify their own possible contributions; nominate competencies they find useful; and as a group, identify weaknesses and make plans to correct or circumvent problems that could arise from weaknesses.