**Assessment Scheme – Interdisciplinary Education Design**

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| **Interdisciplinary Learning Objective***By the end of this unit, students are able to…* | **Assessment and Grading Source** | **Weighting Factor** | **Conditions** |
| 1. (E.g.) …**describe** the multiple disciplinary perspectives applicable within the group challenge.
 | Assignment 1 – Group Report (rubric\*) | 10% | $\geq $ 5.5 |
|  | Assignment 1- Group Report (rubric\*) | 13% | $\geq $ 5.5 |
|  | Assignment 1 – Group Report (rubric\*), Assignment 2 - Prototype (rubric\*) | 15% | $\geq $ 5.5 |
| 25% | $\geq $ 6 |
|  | Assignment 2 - Prototype (rubric\*) | 20% | $\geq $ 6 |
|  | Assignment 3 – Individual Reflection (rubric) | 10% | Complete/Incomplete(written feedback) |
|  | Presentation – Success Criteria | 7% | Complete/Incomplete (verbal feedback) |

**\***Rubric with accompanying scoring.

**Generic example:**



Taken from Utwente CELT website *(**Step by step guide examination**)*