**Assessment Scheme – Interdisciplinary Education Design**

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| **Interdisciplinary Learning Objective**  *By the end of this unit, students are able to…* | **Assessment and Grading Source** | **Weighting Factor** | **Conditions** |
| 1. (E.g.) …**describe** the multiple disciplinary perspectives applicable within the group challenge. | Assignment 1 – Group Report (rubric\*) | 10% | 5.5 |
|  | Assignment 1- Group Report (rubric\*) | 13% | 5.5 |
|  | Assignment 1 – Group Report (rubric\*),  Assignment 2 - Prototype (rubric\*) | 15% | 5.5 |
| 25% | 6 |
|  | Assignment 2 - Prototype (rubric\*) | 20% | 6 |
|  | Assignment 3 – Individual Reflection (rubric) | 10% | Complete/Incomplete  (written feedback) |
|  | Presentation – Success Criteria | 7% | Complete/Incomplete (verbal feedback) |

**\***Rubric with accompanying scoring.

**Generic example:**

Graphical user interface, table

Description automatically generated

Taken from Utwente CELT website *(*[*Step by step guide examination*](chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https:/www.utwente.nl/en/examination/manuals-examination/step-by-step-guide-examination-revised-jan2017.pdf)*)*